Friday afternoon, 29th of May 2009

Second workshop on ‘The International Classroom in Leiden’
Workshop Program
(Version 090525, this program will be updated when new data become available.)
Venue: Pieter de la Courtgebouw (FSW), room 1A – 41. directions

13.00 - 13.15  Registration

13.15 - 13.30  Opening
Prof. Rietje van Dam-Mieras, Vice Rector Leiden University

13.30 -14.00  Internationalisation: from boardroom to classroom, and back again.
Dr. Eric Beerkens, Nuffic, Head of Department Knowledge & Innovation Directorate

14.00 -14.15  How international students experience ‘the International Classroom’
Dr. Robert Coelen, Director International Office

14.15 - 15.00  First round of parallel workshops

1. The international classroom: what do your students think?
   Grace Chin, President International Student Network, Mai Berry Dahl, I.O.,
   Geraldine O’Connor, I.C.S.
   Student perceptions on a variety of issues related to the international classroom are the focus of
   this workshop. Feedback is presented from the recent ISNR series of academic discussions on
   student experiences. What sort of classroom dynamics are operating in group assignments?
   What are the social effects of the subtle presence of Dutch in the international classroom?
   Practical measures to help optimize the international learning environment are discussed.

2. International master programs at Humanities: not in English only…
   Prof. Patricio Silva & Liesbet Winkelmolen, Humanities
   The Leiden international masters in Latin American studies is taught in Spanish. This choice
   opens an interesting market for students and secures a special Latin Leiden study culture.
   Classrooms in the Department of Dutch Studies are international almost in their nature. But there
   is one thing that all these classes and students have in common: the focus is always on Dutch.
   Dutch language and culture are our subject. In the same time, we can never deny the linguistic
   and cultural backgrounds of our students. Awareness of this is the first step towards benefiting
   from it. For us as well as for our students.

3. Online acculturation of international students
   Ria Jacobi, ICLON
   Nine Dutch Universities, including Leiden, and Nuffic cooperate in a SURF project that aims to
   help adapt international students to Dutch study culture and classroom, before they arrive in the
   Netherlands. Each University runs its own pilot in which oftentimes acculturation activities are
   linked to online content remediation. In this workshop some examples will be highlighted.

4. English-language support in the Graduate School
   Ineke Smit, Social and Behavioural Sciences
   At the Faculty of Social and Behavioural Sciences PhD and Research Master students are
   offered courses and tailor-made support regarding academic English. In this workshop some of
   the approaches to this support will be highlighted. Of course, there are problems: what to do
   with students who have a sufficient IELTS score but still not enough English… Or: who does the
   linguistic correction of assignments and theses below PhD level? In this workshop good and
   bad experiences may be exchanged and discussed.

15.00 - 15.15  Coffee break
15.15 - 16.00 Second round of parallel workshops

1. **Student exchange and an international learning culture**  
   *Prof. Jan Reedijk, Sciences*  
   In this workshop an overview will be given of a student exchange program at the Leiden Institute of Chemistry. Master students from South European countries work in Leiden and vice versa. This Erasmus exchange realizes an international learning environment at both sides. The exchange starts from the research networks of the staff involved.

2. **Teaching the Chinese learner**  
   *Henk Frencken, ICLON*  
   Chinese students come from an educational culture which is quite different from ours. What are their expectations about teaching styles, classroom behavior, teacher-student relationships, paper writing and academic skills? What can teachers do to help students to live and learn well in their new environment? In this workshop some very practical tips will be discussed, which also could be applicable for other students than Chinese.

3. **High-calibre academics versus low-calibre linguists: The Law School conversion model**  
   *Els Lemaire & Sheena Bruce, Law*  
   International students may have outstanding academic qualifications, but an insufficient IELTS blocks the door to Leiden Law. The Law Faculty, in conjunction with the Leiden University Centre for Linguistics, offers these students a pre program to remediate their English. After making the grade, they qualify unconditionally for our international master program. In this workshop we will highlight the educational approach of our program and how study points are being awarded. We also invite other Faculties to join our program!

4. **Communication in the international classroom, the language aspect**  
   *Gabriel Hoezen, Leiden University Centre for Linguistics*  
   Language proficiency is wider than just knowledge of grammar rules and vocabulary. It has important psychological and sociological aspects as well. During this workshop these aspect of language proficiency and awareness of intercultural aspects within the international classroom will be discussed. What is the ideal situation? Are there limitations and dilemmas?

16.10 - 16.30 Plenary feedback on some highlights of the workshops

16.30 - 16.40 Presentation University website ‘the International Classroom’

16.40 - 17.00 Reflections on ‘the International Classroom in Leiden’  
   *Prof. Jan Antonie Bruijn, LUMC*

17.00 Drinks