

Publicaties

Internationale peer-reviewed publicaties

- Bijsterbosch, G., Mobach, L., Verpaalen, I., Bijlstra, G., Hudson, J., Rinck, M., & **Klein, A. M.** (2020). Validation of the child models of the Radboud Face Database by children. *International Journal of Behavior Development*.
- Baartmans, J. M. D., van Steensel, F. J. A., Mobach, L., Lansu, T. A. M., Bijsterbosch, G., Verpaalen, I., Rapee, R. M., Magson, N., Bögels, S. M., Rinck, M., & **Klein, A. M.** (2020). Social anxiety and perceptions of likeability by peers in children. *British Journal of Developmental Psychology*.
- Mobach, L., **Klein, A. M.**, Schniering, C. A., & Hudson, J. L. (2020). Specificity of dysfunctional beliefs in children with social anxiety disorder: effects of comorbidity. *Journal of Clinical Child and Adolescent Psychology*.
- Karyotaki, E., **Klein, A. M.**, Riper, H., de Wit, Krijnen, L. J. G., Bol, E., Bolinski, F., Burger, S., Batelaan, N., van der Heijde, C., Vonk, P., Kleiboer, A., Wiers, R. W., & Cuijpers, P. (2020). Examining the effectiveness of a web-based intervention for symptoms of depression and/or anxiety: Study protocol of a randomized controlled trial. *BMJ Open*.
- Klein, A. M.**, Rapee, R. M., Hudson, J. F., Morris, T. M., Schneider, S. C., Schniering, C. A., Becker, E. S., & Rinck, M. (2019). Content-specific interpretation biases in clinically anxious children. *Behaviour Research and Therapy*, *121*, 103452
- Baartmans, J. M. D., Rinck, M., Hudson, J. L., Lansu, T. A. M., van Niekerk, R. E., Bögels, S. M., & **Klein, A. M.** (2019). Are socially anxious children really less liked, or do they only think so? *Cognitive Therapy and Research*, *43*, 1043-1050.
- Mobach, L., Rinck, M., Becker, E. S., Hudson, J. L., & **Klein, A. M.** (2019). Content-specific interpretation bias in children with varying levels of anxiety: The role of gender and age. *Child Psychiatry & Human Development*, *50*, 803-814.
- Verpaalen, I. A. M., Bijsterbosch, G. G., Mobach, L., Bijlstra, G., Rinck, M., & **Klein, A.M.** (2019). Validating the Radboud Faces Database from a child's perspective. *Cognition and Emotion*, *8*. 1531-1547.
- Klein, A. M.**, Bakens, R., van Niekerk, R.E., Ouwens, M. A., Rapee, R. M., Bögels, S. M., Becker, E. S., & Rinck, M. (2018). Children with generalized anxiety disorder symptoms show a content-specific interpretation bias using auditory stimuli. *Journal of Behavior Therapy and Experimental Psychiatry*, *61*, 121-127.
- Van Niekerk, R. E., **Klein, A. M.***, Allart, E., Rinck, M., Hutschemaekers, G. & Becker, E. S. (2018). Interpretation bias as vulnerability factor for children at risk for developing an anxiety disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, *57*, 462-470.
- Klein, A. M.**, Salemink, E., De Hullu, E., Houtkamp, E. O., Papa, M., & Van der Molen, M. J. (2018). Cognitive bias modification reduces social anxiety symptoms in socially anxious adolescents with mild intellectual disabilities: A randomized controlled trial. *Journal of Autism and Developmental Disorders*, *48*, 3116-3126.
- Klein, A. M.**, Flokstra, E., van Niekerk, R., Klein, S., Rapee, R. M., Hudson, J. L., Bögels, S. M., Becker, E. S., & Rinck, M. (2018). Self-reports, behavior and interpretation biases in children with varying levels of anxiety. *Child Psychiatry & Human Development*, *49*, 897-905.
- Klein, A. M.**, Houtkamp, E. O., Salemink E., Baartmans, J. M. D., Rinck, M., & van der Molen, M. J. (2018). Differences between self- and peer-rated likability in relation to social anxiety and depression in adolescents with mild intellectual disabilities. *Research in Developmental disabilities*, *80*, 44-51.
- Houtkamp, E. S., van der Molen, M. J., Salemink, E., de Voogd, E. L., & **Klein, A. M.** (2017). Interpretation biases in socially anxious adolescents with a mild intellectual disability. *Research in Developmental disabilities*, *67*, 94-98.
- Klein, A. M.**, de Voogd, L. L., Wiers, R. W., & Salemink, E. (2017). Biases in attention and interpretation in adolescents with varying levels of anxiety and depression. *Cognition and Emotion*, *3*, 1-9.
- van Niekerk, R. E., **Klein, A. M.**, Hudson, J. L., Allart, E., Rinck, M., & Becker, E. S. (2017). The role of cognitive factors in social anxiety: Social threat thoughts and social skills perception in children. *Cognitive Therapy and Research*, *41*, 489-497.
- Klein, A. M.**, Van Niekerk, R. E., ten Brink, G., Rapee, R. M., Hudson, J. L., Bögels, S. M., Becker, E. S., & Rinck, M (2017). Biases in attention, interpretation, memory, and associations in children with varying levels of spider fear: Inter-relations and prediction of behavior. *Journal of Behavior Therapy and Experimental Psychiatry*, *54*, 285-291.
- Klein, A. M.**, van Niekerk, R. E., Baartmans, J. M. D., Rinck, M., & Becker, E. S. (2017). The spider

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- Klein, A. M.**, Rapee, R. M., Hudson, J. L., Schniering, C. A., Wuthrich, V., Kangas, M., Lyneham, H., & Rinck, M. (2015). Interpretation modification training reduces interpretation bias and anxiety in clinically anxious children. *Behaviour Research and Therapy*, 75, 78-84.
- Klein, A. M.**, Titulaer, G., Simons, C., Allart, E., de Gier, E., Bögels, S. M., Becker, E. S., & Rinck, M. (2014). Biased interpretation and memory in spider fearful children. *Cognition and Emotion*, 28, 182-192.
- Klein, A. M.**, Kleinherenbrink, A. V., Simons, C., de Gier, E., Klein, S., Allart, E., Bögels, S. M., Becker, E. S., & Rinck, M. (2012). Subjective fear, interference by threat, and fear associations independently predict fear-related behavior in children. *Journal of Behavior Therapy and Experimental Psychiatry*, 43, 952-958.
- Klein, A. M.**, Becker, E. S., & Rinck, M. (2011). Approach and avoidance tendencies in spider fearful children: The approach-avoidance task. *Journal of Child and Family studies*, 41, 110-116.
- Klein, A. M.**, Becker, E. S., & Rinck, M. (2011). Direct and indirect measures of spider fear predict unique variance in children's fear-related behavior. *Cognition and Emotion*, 25, 1205 – 2013.
- In-Albon, T., **Klein, A.**, Rinck, M., Becker, E., & Schneider, S. (2008). Development and evaluation of a new paradigm for the assessment of anxiety disorder-specific interpretation bias using picture stimuli. *Cognition and Emotion*, 22, 422-436.
- * gedeeld eerste auteur

Overige Publicaties

Nationale publicaties

- Honingh, E. & **Klein, A. M.** (2010). Ook passend onderwijs voor (hoog)begaafde leerlingen. *Odion magazine*, 1, 13-15.
- Honingh, T. & **Klein, A. M.** (2009). Met OGO vooruit. Onderzoek naar (hoog)begaafdheid en ontwikkelingsgericht onderwijs. *Zone*, 1, 27.
- Honingh, T. & **Klein, A. M.** (2009). OGO, perspectief voor (hoog)begaafde leerlingen. *Zone*, 1, 20-22.

Proefschrift

- Klein, A. M.** (2016, February 10; Cum Laude). *Unraveling the Web of Cognitions; Cognitive biases and fear-related behavior in childhood anxiety*. Radboud University Nijmegen (250 pages).
Prom./coprom: Prof. Dr. E.S. Becker, Prof. Dr. S. M. Bögels, & Prof. Dr. M. Rinck.

Boekhoofdstuk

- Klein, A. M.**, Nauta, M., & Ollendick, Th. (2020). Kortdurende intensieve behandeling voor kinderen met een specifieke fobie: één-sessie behandeling. In C. Braet & S. M. Bögels (Eds.), *Protocollaire behandelingen voor kinderen en adolescenten met psychische klachten deel III* (pp. 547-603). Amsterdam: Boom Uitgevers.