

# WORLD TEACHERS FESTIVAL

Exploring language, culture, diversity and criticality in teaching and learning

## Programme

### 11:00 Arrival, registration & coffee

### 11:30 Opening and introduction

Tessa Mearns - ICLON Leiden University, Flint van de Gronden – Wolfert Tweetalig, and Mónica Gilbert-Sáez - Rotterdam International Secondary School

### 11.35 Keynote

#### Holding space for all our stories

by Dr Aminata Cairo - Aminata Cairo Consultancy

### 12:30 Lunch

### 13:00 Workshop round 1

#### 1.1 Culturally responsive teaching - making space for color

by Mari Varsányi – lecturer, trainer & consultant, Human-ed

#### 1.2 CLIL and AI

by Rosie Tanner – CLIL Consultant, Rosie Tanner Education Consultant

#### 1.3 Teaching multilingual learners: a different perspective!

by Hanna Harmander – EAL Coordinator, International School of the Hague

#### 1.4 Dyslexia and multilingual students - strategies to aid inclusion

by Jo Edwards – Head of Learning Diversity, Rotterdam International Secondary School

#### 1.5 How to think and speak about culture? Giving students a critical voice in a multicultural classroom

by Mare van den Putte – Debate & Oracy teacher and project coordinator, The Oracy Institute

#### 1.6 Confronting controversy in the classroom: a workshop on critical thinking and citizenship education

by Stephan Venmans – PhD Candidate, University of Amsterdam

#### 1.7 English teachers in a bilingual stream: shifting your perspective

by Dr Liz Dale – Senior Lecturer, Amsterdam University of Applied Sciences

#### 1.8 Be Erasmus+! Be a European teacher! Be you!

by Paulo César Martins – PhD Candidate, University of Lisbon/Leiden University

#### 1.9 Parent-teacher communication in intercultural settings: building bridges

by Lani du Plessis – Deputy Principal and IB Lead, Rotterdam International Secondary School



#### Date

Thursday, March 21 2024

#### Time

11:00 - 17.00

#### Location

Wolfert Bilingual  
Bentincklaan 280  
3039 KK Rotterdam



Universiteit  
Leiden  
ICLON

Bij ons leer je de wereld kennen

## 14:00 Break

### 14:15 Workshop round 2

#### 2.1 International contexts – meaningful collaborations, language and international themes in the classroom

by Peter Sansom - Teacher and art/CLIL/education blogger, Maaslandcollege

#### 2.2 Improving your practice through action research

by Dr Tamara Platteel – Teacher Educator, Leiden University

#### 2.3 (Language) Levelling up: language scaffolding for subject teachers

by Errol Ertuğruloğlu – Teacher and researcher, Wolfert Tweetalig/Leiden University

#### 2.4 “They underestimate us”: pupil and teacher perceptions of CLIL/TTO at vmb level

by Jenny Denman – English teacher trainer and researcher, Hogeschool Rotterdam/Universiteit Utrecht

#### 2.5 Creative implementation of student culture & global citizenship

by Luna Morrison – Arts & Global Perspectives Teacher, Haarlemmermeer Lyceum

#### 2.6 Pedagogy of hope in times of crises

by Dr Michiel Dam - Assistant professor and teacher educator in science education, Leiden University

#### 2.7 Our colonial past: more than history

by Arthur Pormes – Teacher educator in social science education, Leiden University

#### 2.8 Gelijke kansen in het onderwijs?!

by Cees Kom & Meike Unger – Gelijke Kansen Alliantie (Ministerie OCW)

## 15:15 Break

### 15:30 Sub-plenaries

#### Sub-plenary option A: The language friendly school

by Ellen-Rose Kambel - Director, Rutu Foundation and Valentina Spyropoulou - Teacher/Multilingual Learning Specialist, Optimist International School

#### Sub-plenary option B: Why do I need a teacher when I've got google?

by Ian Gilbert - CEO/Founder, Independent Thinking

## 16:30 Close & drinks



### What's with the puzzle pieces?

They show which of the four domains of ICLON's World Teacher Competences are most important in that session, and therefore help you decide which sessions fit best with your interests

- Supporting development of subject literacy (e.g. CLIL, language-aware teaching, subject discourse)
- Communicating effectively across languages and cultures (e.g. intercultural communication)
- Embracing diversity (e.g. cultural responsiveness, equity, inclusion, multilingualism)
- Readiness to question and be questioned (e.g. critical thinking, social justice, learner voice)



## Keynote

### Holding space for all our stories

*Dr Aminata Cairo – Consultant, Aminata Cairo Consultancy*

From the streets to the halls of education there is a call for something else, something more. Aminata Cairo uses the concept of stories and sees the pursuit of inclusive education as the pursuit to expand our collective story. Although many believe this to be a noble cause, actually changing how we do things remains difficult. In her presentation Dr. Cairo will take the audience on a journey to explore what makes the pursuit of inclusion so challenging and will challenge the audience to think about what it really requires.

**Language of delivery: English**



## Sub-plenaries

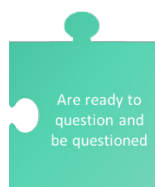
### The language friendly school: a whole school approach for an inclusive, equitable and sustainable learning environment

*Ellen-Rose Kambel – Director, Rutu Foundation*

*Valentina Spyropoulou – Teacher/Multilingual Learning Specialist, Optimist International School*

The Language Friendly School was created in 2019 as an answer to the increasing linguistic diversity of learners around the world. Rather than viewing multilingualism as a problem or a hurdle to overcome, schools are encouraged to welcome and celebrate the languages spoken by their students. In this joint presentation, Ellen-Rose Kambel, co-founder of the Language Friendly School, will explore how the whole-school approach of the Language Friendly School creates a sustainable, equitable, and inclusive learning environment for all learners. Valentina Spyropoulou, a multilingual learning expert and teacher at the Optimist International School, one of the first Language Friendly Schools, will share firsthand experience of what this looks like in practice.

**Language of delivery: English**



### Why do I need a teacher when I've got Google?

*Ian Gilbert – CEO/Founder, Independent Thinking*

Drawing on his best-selling educational book of the same name, international author, speaker, entrepreneur and educational innovator Ian Gilbert will share ideas and inspiration about the point and purpose of education and the role of the educator in a complex world.

With experience working in education in Europe, The Middle East, South America and Asia, Ian will challenge educators to reflect on the role of creativity in the educational project as well as developing thinking skills that may better prepare young people for a world of 'wicked problems' and desperately needed solutions.

As well as help delegates think about their answer to that Google question!

**Language of delivery: English**



## Workshops round 1

### 1.1 Culturally responsive teaching - making space for color

*Mari Varsányi – lecturer, trainer & consultant, Human-ed*

All teaching is culturally responsive. The question is whose culture are we responding to? Culturally Responsive Teaching (CRT) can influence how students experience school and how they perform. During this thought-provoking workshop we will define what CRT means, face some blind spots and explore ways towards equitable practice.

**Workshop language: English and/or Dutch, depending on group**

**Target audience: Everyone**



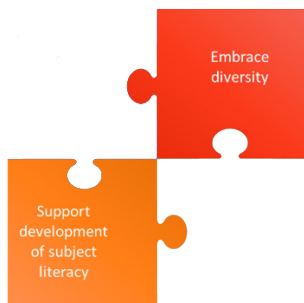
### 1.2 CLIL and AI

*Rosie Tanner – CLIL Consultant, Rosie Tanner Education Consultant*

How can AI support CLIL teachers? is the question addressed in this session. I will introduce seven practical ways in which AI can be used to do this, aiming to demonstrate the positive and time savers for CLIL teachers. There are so many tools out there and in this workshop I have chosen to concentrate on (the free version of) Chat GPT and its relevance to CLIL. The workshop will be interactive and practical.

**Workshop language: English**

**Target audience: Everyone**



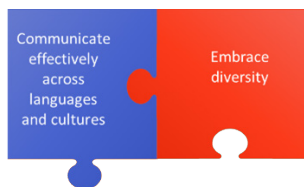
### 1.3 Teaching multilingual learners: a different perspective!

*Hanna Harmander – EAL (English as an Additional Language) Coordinator, International School of the Hague*

Take on a different role for an hour and step into the reality of a multilingual student. How do you react to a challenge - Are you resilient or do you give up straight away? Can you keep your focus or do you get distracted? Which strategies facilitate understanding and which do not? Welcome!

**Workshop language: English (but I also speak Dutch if needed)**

**Target audience: Everyone**



### 1.4 Dyslexia and multilingual students - strategies to aid inclusion

*Jo Edwards – Head of Learning Diversity, Rotterdam International Secondary School*

This practical workshop will explore some of the challenges that teachers face when supporting multilingual students with dyslexia, including understanding the student's cultural context. Easy to use strategies will be developed through the workshop.

**Workshop language: English**

**Target audience: Everyone**



### 1.5 How to think and speak about culture?

#### Giving students a critical voice in a multicultural classroom

*Mare van den Putte – Debate & Oracy teacher and project coordinator, The Oracy Institute*

Did you know teaching cultural awareness and critical thinking go hand in hand? Use culture as a topic for teaching critical thinking, and apply critical thinking to deepen students' understanding of their own and others' cultures. Join us for tips, tricks, and plenty of room for discussion.

**Workshop language: English and/or Dutch, depending on group**

**Target audience: Everyone**



### 1.6 Confronting controversy in the classroom:

#### A workshop on critical thinking and citizenship education

*Stephan Venmans – PhD Candidate, University of Amsterdam*

How would you respond to a student's controversial opinion? How can you prevent hurting the relationship? And what hidden learning opportunities exist for students in this interaction? In this workshop, we'll integrate recent findings in Educational Research into clear, lesson-based approaches to deal with controversies in the classroom benefiting both teachers and students.

Note: Participants in this workshop are asked to bring a device they can work on, e.g. laptop or tablet.

**Workshop language: English**

**Target audience: Everyone**



### 1.7 English teachers in a bilingual stream: shifting your perspective

*Dr Liz Dale – Senior Lecturer, Amsterdam University of Applied Sciences*

Are the English teachers in your bilingual stream being over-used or under-asked? What opportunities are there for English teachers and how can they collaborate with subject teacher colleagues? In this workshop, we'll explore these questions and share some tips for optimising the contribution English teachers can make to CLIL.

**Workshop language: English**

**Target audience: Teachers of English (and subject teachers) in Bilingual Streams**



### 1.8 Be Erasmus+! Be a European teacher! Be you!

*Paulo César Martins – PhD Candidate, University of Lisbon/Leiden University*

Being an international teacher is a privilege and takes a certain *je ne sais quoi*. The Erasmus+ programme allows for all teachers to meet their potential and be the best professionals they can be within Europe. Would you like to be a part of this community? Would you like a flavour of how to build projects for international mobilities? Europe wants you!

**Workshop language: English**

**Target audience: Everyone**



### 1.9 Parent-teacher communication in intercultural settings: building bridges

*Lani du Plessis – Deputy Principal and IB Lead, Rotterdam International Secondary School*

Explore practical approaches to manage conversations with parents effectively. Don't miss this opportunity to learn practical approaches, enhance your conversation and conflict management skills, and manage meetings without dread.

**Workshop language: English**

**Target audience: Everyone**



## Workshops round 2

### 2.1 International contexts – meaningful collaborations, language and international themes in the classroom

*Peter Sansom - Teacher and art/clil/education blogger, Maaslandcollege*

The workshop focusses on connecting pupils with the world beyond the classroom. The possibilities of a direct and meaningful collaboration with learners elsewhere will be explored, as will engaging with internationally important themes. The aim being to encourage learners to reflect on their own views and develop a greater awareness of the world around them.

**Workshop language: English and/or Dutch, depending on group**

**Target audience: Everyone**

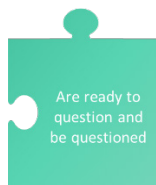
### 2.2 Improving your practice through action research

*Dr Tamara Platteel – Teacher Educator, Leiden University*

Action research is an inspiring way to ensure improvement in schools and lessons, grounded in the experiences and practices of teachers and learners. In this workshop, we will focus on formulating an action research question that is important for you in your own practice, hopefully leaving you wanting more.

**Workshop language: English and/or Dutch, depending on group**

**Target audience: Everyone**





### 2.3 (Language) Levelling up: language scaffolding for subject teachers

*Errol Ertuğruloğlu – Teacher and researcher, Wolfert Tweetalig/Leiden University*

Have you as a subject teacher ever wondered how you could address language levels in your classroom? In this workshop we will look at three different language levels that subject teachers have used language scaffolds in their lessons to come up with language scaffolds for our own teaching contexts.

**Workshop language: English and/or Dutch, depending on group**

**Target audience: teachers teaching in multilingual educational environments**



### 2.4 “They underestimate us”: pupil and teacher perceptions of CLIL/TTO at vmbo level

*Jenny Denman – English teacher trainer and researcher, Hogeschool Rotterdam/Universiteit Utrecht*

What do pupils and teachers think of TTO at vmbo level and the implementation of the CLIL approach? I will present research results from the first longitudinal study of TTO/CLIL at vmbo level, including where these perceptions align and diverge, followed by a collaborative discussion about specific challenges for T-vmbo.

**Workshop language: English (discussion can also be in Dutch)**

**Target audience: Everyone**



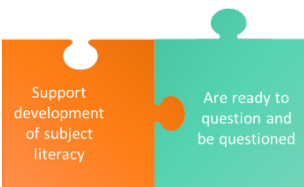
### 2.5 Creative implementation of student culture & global citizenship

*Luna Morrison – Arts & Global Perspectives Teacher, Haarlemmermeer Lyceum*

Get a better understanding of your students’ background, and get on a level playing-field by creating immersive, creative projects that relate to the student’s frame of reference, rather than just your own! During this workshop, you will explore good practices, exchange ideas, and brainstorm practical implementation.

**Workshop language: English and/or Dutch**

**Target audience: All teachers interested in trying projects considering global citizenship and embracing student diversity**



### 2.6 Pedagogy of hope in times of crises

*Dr Michiel Dam - Assistant professor and teacher educator in science education, Leiden University*

In the midst of a generation that often grapples with anxiety over an uncertain future amid multiple crises, educators play an essential role in helping the younger generation to realize their full potential. This workshop aims to introduce a pedagogy of hope, based on research in Dutch and German teacher education institutes.

**Workshop language: English and/or Dutch, depending on group**

**Target audience: Everyone**



### 2.7 Our colonial past: more than history

*Arthur Pormes – Teacher educator in social science education, Leiden University*

Many new scientific insights. Royal apology for the history of slavery. Apologies for structural extreme violence by the Dutch army in Indonesia. With the end of the colonies, the colonial mindset did not immediately disappear. What does this mean for our education and how can teachers in different subjects work together on this?

**Workshop language: English and/or Dutch, depending on group**

**Target audience: Everyone**



### 2.8 Gelijke kansen in het onderwijs?!

*Cees Kom & Meike Unger – Gelijke Kansen Alliantie (Ministerie OCW)*

Weet jij wat bepaalt of een kind veel of weinig kansen krijgt in ons onderwijssysteem? In deze workshop nemen we deze vraag onder de loep en bespreken we wat je als docent daarmee kan in je klas.

**Workshop language: Dutch**

**Target audience: everyone**

## Keynote speakers



### **Aminata Cairo**

Aminata Cairo is an anthropologist, psychologist, educator, storyteller, “love-worker”. She is an independent consultant “who works with people”. She is the former lector of Inclusive Education at The Hague University of Applied Sciences and the former lector of Social Justice and Diversity in the Arts at the Amsterdam University of the Arts. Born and raised in the Netherlands to Surinamese parents, she left for the US to pursue her college education. She obtained Master’s Degrees in Clinical Psychology and Medical Anthropology and a Ph.D. in Medical Anthropology. As an international woman of color she experienced firsthand the challenges of diversity and inclusion. In her applied anthropological work with students, education and community organizations she has continually strived to promote inclusion at both the academic and the community level. She is particularly interested in using her academic, artistic and community skills to support, honor and celebrate the voices and stories unheard, overlooked, silenced and marginalized.

### **Ellen-Rose Kambel**

Ellen-Rose Kambel, PhD, is director of the Rutu Foundation for Intercultural Multilingual Education. She is also the co-founder of the Language Friendly School, an award-winning quality label and network of schools that supports schools in creating inclusive environments that embrace and celebrate the diverse languages of their students. Ellen-Rose has a background in human rights law. She is a member of the Supervisory Board of the National Museum of World Cultures and a member of the jury of the Jenny Smelik-Ibby prize for culturally diverse children’s books in the Netherlands.



### **Valentina Spyropoulou**

Valentina Spyropoulou is an educator who is specialising in language teaching and development. She is currently working at Optimist International School as a group teacher and as a Multilingual Learning Specialist. Valentina has a background as an English Language and Literature teacher, EFL/ESL and EAL Specialist and Co-ordinator, as well as Academic interventions co-ordinator for children with Specific Learning Difficulties. She has worked in her home country, Greece, in England and in The Netherlands, within various roles and contexts, and with all ages of learners from diverse backgrounds.

### **Ian Gilbert**

Ian Gilbert is an educational innovator, author, publisher, entrepreneur and speaker with an international reputation that stretches over three decades. Once referred to by the IB magazine as one of their 15 top ‘educational visionaries’ for his work around developing effective thinking skills in young people, Ian has enjoyed working in education in Europe, the Middle East, South America and Asia. He set up the influential education organisation Independent Thinking in the UK in 1994 to work with young people, teachers and school leaders in the areas of thinking skills, learning, creativity, and motivation and has also written several best-selling books including *Essential Motivation in the Classroom*, *Why Do I Need a Teacher When I’ve Got Google?*, *The Working Class* and the award-winning *Book of Thanks*. He is the commissioning editor for the Independent Thinking Press, has appeared on TV and radio and contributes to various educational publications. Currently based in Rotterdam, he still travels extensively, including to see his three grown-up children and their children in Australia, Dubai and Spain. ([www.independentthinking.com](http://www.independentthinking.com))

